Title VII	(EEO)	<b>Program</b>	Checklist
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Pursuant to Title VI of Civil Rights Act of 1964 (42 USC 2000e); Equal Pay Act of 1963, 29 U.S.C. 201; Age Discrimination in Employment Act of 1967, 29 U.S.C. 6331; Title IX of the Education Amendments of 1972, Public Law 92-318; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794; Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d; 28 CFR Part 42, Subpart F, "Coordination of Enforcement of Nondiscrimination in Federally Assisted Programs"; 29 CFR Part 1605, "Guidelines on Discrimination Because of Religion"; 29 CFR Part 1605; 29 CFR Part 1606, "Guidelines on Discrimination Because of National Origin"; 29 CFR Part 1607, "Uniform Guidelines on Employee Selection Procedures"; and UMTA C 4704.1 "Equal Employment Opportunity Program Guidelines for Grant Recipients" dated July 26, 1988.

Recipient Name:	
Recipient Vendor/TrAMS ID:	
Date EEO Program was received:	
EEO Program initial review date:	
EEO Program final review date:	
Review conducted by:	
Date Letter of Approval issued:	
Date TrAMS data entered:	

TITLE VII (EEO) PROGRAM - FTA Threshold Requirements: Employs 50 or more transit-related employees; **and** request or receives capital or operating assistance in excess of \$1 million **or** requests or receives planning assistance in excess of \$250,000. All subrecepients or contractors who meet the threshold are required to submit a program to the FTA recipient. The recipient or sub recipient shall monitor the contractor's EEO program plan to ensure compliance and affirmative action efforts are met.

Recipent programs shall be submitted to the FTA Regional Civil Rights Officer (RCRO) every three years or whenever significant changes have occurred in their organization. State DOTs are required to submit annual update reports to the U. S. Federal Highway (Highway) in their respective districts or regions. The Highway EEO Specialist would provide a copy of the state DOT's report to the FTA RCRO for review and comments and coordination. The Highway Civil Rights Office will review and approve the state DOT's EEO program report and will issue a Letter of Approval to the state DOT with a copy to the FTA RCRO.

Chapter/Section	Status	Description	Corrective Action
OVERALL EEO PROGRAM			
The required EEO Program			
Components are described in Chapter			
III, Section 2, Program Requirements.			

Chapter/Section	Status	Description	Corrective Action
STATEMENT OF POLICY - 2a			
a. Is there a written statement issued by			
the chief executive officer regarding			
EEO policy affecting employment			
practices, including recruitment,			
selection, promotions, terminations,			
transfers, layoffs, compensation,			
training, benefits, and other terms and			
conditions of employment?			
Does the statement include:			
(1) the recipient/subrecipient			
/contractor's commitment to EEO for all			
persons, regardless of race, color,			
national origin, sex, creed, or age. At its			
discretion, it may include handicap.			
(2) a commitment to have an affirmative			
action program, including goals and			
timetables?			
(3) a statement that the responsibility for			
the implementation of the EEO program			
is assigned to an agency executive?			
(4) a statement that all management			
personnel must share in this			
responsibility to assure compliance?			

Chapter/Section	Status	Description	Corrective Action
(5) a statement that applicants and			
employees have a right to file			
discrimination complaints?			
(6) a statement that managers,			
supervisors, etc. will be evaluated on the			
program success as their performance of			
other agency's goals?			
(7) a statement that achievement of EEO			
goals will benefit			
recipient/subrecipient/contractor			
through fuller utilization and			
development of previously underutilized			
human resources?			
Are there other written policies, i.e.,			
sexual harrassment, ADA. These are			
nto required for the circular, but as part			
of a EEO compliance review, they do			
ask to review their ADA policy.			

Chapter/Section	Status	Description	Corrective Action
DISSEMINATION - 2b			
Are there internal and external formal			
communication mechanisms to			
publicize and disseminate the recipient's			
EEO policy?			
(1) Internally, are managers and			
supervisors fully informed of the			
agency's policy by actions such as:			
a) written communication from the			
CEO/GM			
b) Inclusion of the EEO Program in			
personnel and operations manuals			
c) Meetings held at least semiannually			
to discuss the program and its			
implementation?			
Internally, is non-supervisory staff			
informed by actions such as (d):			
1 Posting of EEO posters and policy			
statements in conspicuous and			
accessible locations			
2 Including EEO policy in employee			
handbooks, reports, manuals and union			
contracts,			
<u>3</u> meeting with minorities, and females			
for program suggestions			

Chapter/Section	Status	Description	Corrective Action
4 Presentation of EEO program as part of employee orientation and in all training programs.			
(2) Externally, is the EEO policy and programs disseminated to regular			
a) employment agencies, hiring halls, unions, educational institutions, minority, persons with disabilities groups, and women's organizations, civil rights organizations, community action groups, training organization and others who refer applicants.			
b) public media sources, radio, television stations, newspapers, magazines and other journals (oriented to the handicapped and minority populations)			
c) does the advertisement and vacancy announcements state the recipient is an Equal Employment Opportunity Employer?			

Chapter/Section	Status	Description	Corrective Action
DESIGNATION OF PERSONNEL -			
2c			
• Does the manager/director of EEO			
report directly to the agency's			
CEO/GM?			
• Are the specific responsibilities of			
EEO personnel listed? They should			
include the following, at a minimum:			
(1) Developing and recommending EEO			
policy, a written EEO program, and			
internal and external communication			
procedures;			
(2) Assisting management in collecting			
ananalyzing employement data,			
identifying problem areas, setting goals			
and timetables, and developing			
programs to achieve goals;			
(3) Designing, implementing, and			
monitoring internal audit and reporting			
systems to measure program			
effectiveness and to determine where			
progress has been made and where			
further action is needed;			
(4) Reporting periodically to the CEO			
on progress of each unit in relation to			
the agency's goals;			

Chapter/Section	Status	Description	Corrective Action
(5) Serving as a liaison between the			
agency, Federal, State, and local			
governments, regulatory agencies,			
minority, handicapped and women's			
organizations,a nd other community			
groups;			
(6) Assuring that current legal			
information affecting affirmative action			
is disseminated to responsible officials;			
(7) Assisting in recruiting minority,			
handicapped and women applicants and			
establishing outreach sources for use by			
hiring officials;			
(8) Concurring in all hires and			
promotions; and			
(9) Processing employment			
discrimination complaints.			
Managers are expected to carry out the			
following responsibiliteis, as part of			
their job, in implementing the agency's			
EEO Program:			
(1) Assist in identifying problem areas			
and establishing agency and unit goals			
and objectives;			

Chapter/Section	Status	Description	Corrective Action
(2) Being actively involved with local			
minority organizations, women's and			
disabled groups, community action			
organizations and community service			
programs designed to promote EEO:			
(3) Participating actively in periodic			
audits of all aspects of employment in			
order to identify and to remove barriers			
obstructing the achievement of specified			
goals and objectives;			
(4) Holding regular discussions with			
other managers, supervisors, and			
employees to assure the agency's			
policies and procedures are being			
followed;			
(5) Reviewing the qualifications of all			
employees to assure that minorities,			
people with disabilities, and women are			
given full opportunities for transfers,			
promotions, traning, salary increases,			
and other forms of compensation;			
(6) Participating in the review and/or			
investigation of complaints alleging			
discrimination;			
(7) Conducting and supporting career			
counseling for all employees; and			

Chapter/Section	Status	Description	Corrective Action
(8) Participating in periodic audits to			
ensure that each agency unit is in			
compliance (e.g. EEO posters are			
properly displayed on all employee			
bulletin boards).			

Chapter/Section	Status	Description	Corrective Action
UTILIZATION ANALYSES			
Does the work force analysis include a			
statistical breakdown of the recipients'			
workforce by each department job			
category and job title?			
Is the aforementioned cross-referenced			
by race and sex?			
Is the current percent of employees for			
each category cross referenced by			
group?			
Is there an availability percentage			
identified for each category cross			
referenced by group?			
Is the percentage of underutilization for			
each category cross referenced by			
group?			
Are there numbers for anticipated			
openings for each category cross			
referenced by group? It can be either by			
attrition or expansion.			
Are there numbers for jobs that will be			
filled by recruitment, transfers,			
promotions and new hires for each			
category cross referenced by group?			

Chapter/Section	Status	Description	Corrective Action
GOALS AND TIMETABLES			
Are there specific and detailed			
percentage and numerical goals with			
timetables set to correct any			
underutilization of specific affected			
classes of persons identified in the			
utilization analysis? There should be			
long term (in percentages) and short			
term (numbers and percentages)			

Chapter/Section	Status	Description	Corrective Action
EMPLOYMENT PRACTICES			
Is there a detailed narrative assessment			
of present employment practices to			
identify those practices that operate as			
employment barriers and unjustifiably			
contribute to underutilization?			
The detailed narrative should include			
procedures for: recruitment and			
employment selection, position			
descriptions, recruitment methods,			
interview procedures, test administered,			
seniority practices, promotional			
procedures, transfer procedrues, training			
programs; procedures regarding wage			
and salary levels and other other benfits;			
a narrative of disciplinary procedrues			
and discharge and termination practices.			
Are problem areas identified and a plan			
of action proposed?			

Chapter/Section	Status	Description	Corrective Action
Do the analyses contain statistical data			
to document the impact of the			
employment practices by race and sex?			
Does this analysis contain:			
The number of individuals by race and			
sex apply for employment within the			
past year?			
The number by race and sex of those			
who were actually hired?			
The number of employees in each job			
category by race and sex who have			
applied for promotion or transfer within			
the past year and those who were			
promoted.			
The number and types of disciplinary			
actions and terminations by race and			
sex.			

Chapter/Section	Status	Description	Corrective Action
MONITORING AND REPORTING SYSTEMS			
Is there a system for reporting, monitoring and evaluating improvement in hiring, training, transfer and promotions is areas of under participation?			
Does it discuss periodic reports collected from supervisory personnel?			
Does it discuss how upper echelon management are informed of progress and problems and solicitation of recommendations. Are there meetings and how often?			
Does it contain mechanisms for tracking disciplinary actions, i.e. terminations, suspensions, demotions, etc. with breakdown on race, color or sex?			
Does it discuss how EEO complaints are tracked?			